

IDAHO  
GO ON



LABOR OF LOVE

PERSEVERANCE

VISION

DRIVEN  
FOR A  
BETTER  
LIFE!

BELIEVE  
*Compassion*



BOLD

Dream  
BIG

MAKE A PLAN

WIN THE  
FUTURE

MOTIVATION  
AND GOALS

YES  
to Success



AIM  
HIGH

IDAHO  
GO ON



*Inspiration*

STAY FOCUSED

LEADERSHIP



ALL KIDS CAN SUCCEED

STRENGTH

TAKE  
ACTION

NO  
EXCUSES

Live

GET READY

GO ON



LABOR OF LOVE

PERSEVERANCE VISION

MAKE IT HAPPEN

ISN'T THAT BETTER

LIFE! BIG

MOTIVATION AND GOALS

YES to Success

AIM HIGH

Inspiration

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LEADERSHIP

ALL KIDS CAN SUCCEED

STRENGTH

Live

GET READY



**STAND TALL,  
AIM HIGH...**



**THE SKY'S  
THE LIMIT!**







## WHY GO ON?

- In 2018, 61 percent of all jobs in Idaho will require some sort of post-secondary degree. There is no question: “going on” is one of the single most important personal investments an individual can make:
  - ✓ Two and four year degree holders earn about twice as much as individuals with a high school diploma.
  - ✓ Quality of life also improves for the post-secondary educated with better general health and longer life expectancy as well as, lower rates of incarceration, higher rates of volunteerism and higher rates of voter participation. (*Education Policy Institute*)
  - ✓ The economic benefits to the state are also irrefutable: post-secondary degree holders pay more taxes; buy more goods and services; are more productive and require less government support. (*Education Policy Institute*)





## **COMPLETE COLLEGE IDAHO: 60% BY 2020**

The Idaho State Board of Education believes that Idaho must grow talent within the state to fuel innovation and economic competitiveness. The Board has set an ambitious goal: 60 percent of Idahoans ages 25-34 will have a degree or certificate by 2020.

## **PARENTS ARE KEY**

Research shows that parental involvement is one of the most influential components of a child's academic success. In fact, students with more actively engaged parents and families are more likely to attend school regularly, have better social skills, earn higher grades, graduate from high school and go on to college or other post-secondary program.





## **THE GO ON PROGRAM IS BUILT UPON FOUR IMPORTANT BUILDING BLOCKS**

### **AIM HIGH:**

Set high expectations (academically and otherwise) for students, then provide the support and extra help they need when challenged.

### **MAKE A PLAN:**

With support and guidance from schools, the community and parents, help students develop, track and update a plan for how they will prepare for education after high school.

### **GET READY:**

Getting ready to Go On includes financial aid and scholarship education, campus visits and exposure to college and career experiences.

### **GO ON:**

Encourage students to take rigorous courses, college assessments (EXPLORE, COMPASS, ACT, SAT, PSAT, ACCUPLACER) and tech-prep, AP, dual credit classes.





## **STUDENT MUST KNOW AND BE ENCOURAGED TO EXPLORE THEIR OPTIONS:**

### **TRAINING/CERTIFICATION**

Affordable education that can lead to a new technical occupation, or improve skills and knowledge needed to succeed in an existing job or specific career (such as EMS, welding or massage therapy).

### **COMMUNITY COLLEGE**

Earn a two year college degree closer to home, or make an affordable transition to a four year university. Many students work full time, so tuition is low and courses are at convenient times. An “open admissions” policy means anyone with a high school diploma or GED can be enrolled.





## APPRENTICESHIP

Combines on-the-job skills training with relevant classroom instruction. Skills are mastered on-the-job, with pay. Idaho's apprenticeship programs may be one to six years in length, depending on the occupation.

## FOUR YEAR COLLEGE

Lay a foundation for advanced studies, professional careers and often top earnings. Bachelor's degrees (the B.A. and B.S.) are offered in most areas in the arts and sciences. Costs can be anywhere from \$6,000 to more than \$30,000 per year, but financial aid is available in many forms.

## MILITARY

The military offers an opportunity to learn new skills while earning a paycheck. Leadership opportunities abound in the military, where you can choose from more than 4,000 different jobs. All five branches — Army, Navy, Air Force, Marines, and Coast Guard — provide financial incentives to recruits.

## ESSENTIAL RESOURCES

Go On, Idaho website - [www.go-on-idaho.org](http://www.go-on-idaho.org)

CIS - Idaho Career Information System

[www.labor.idaho.gov/dnn/idl/IdahoCareerInformation.aspx](http://www.labor.idaho.gov/dnn/idl/IdahoCareerInformation.aspx)

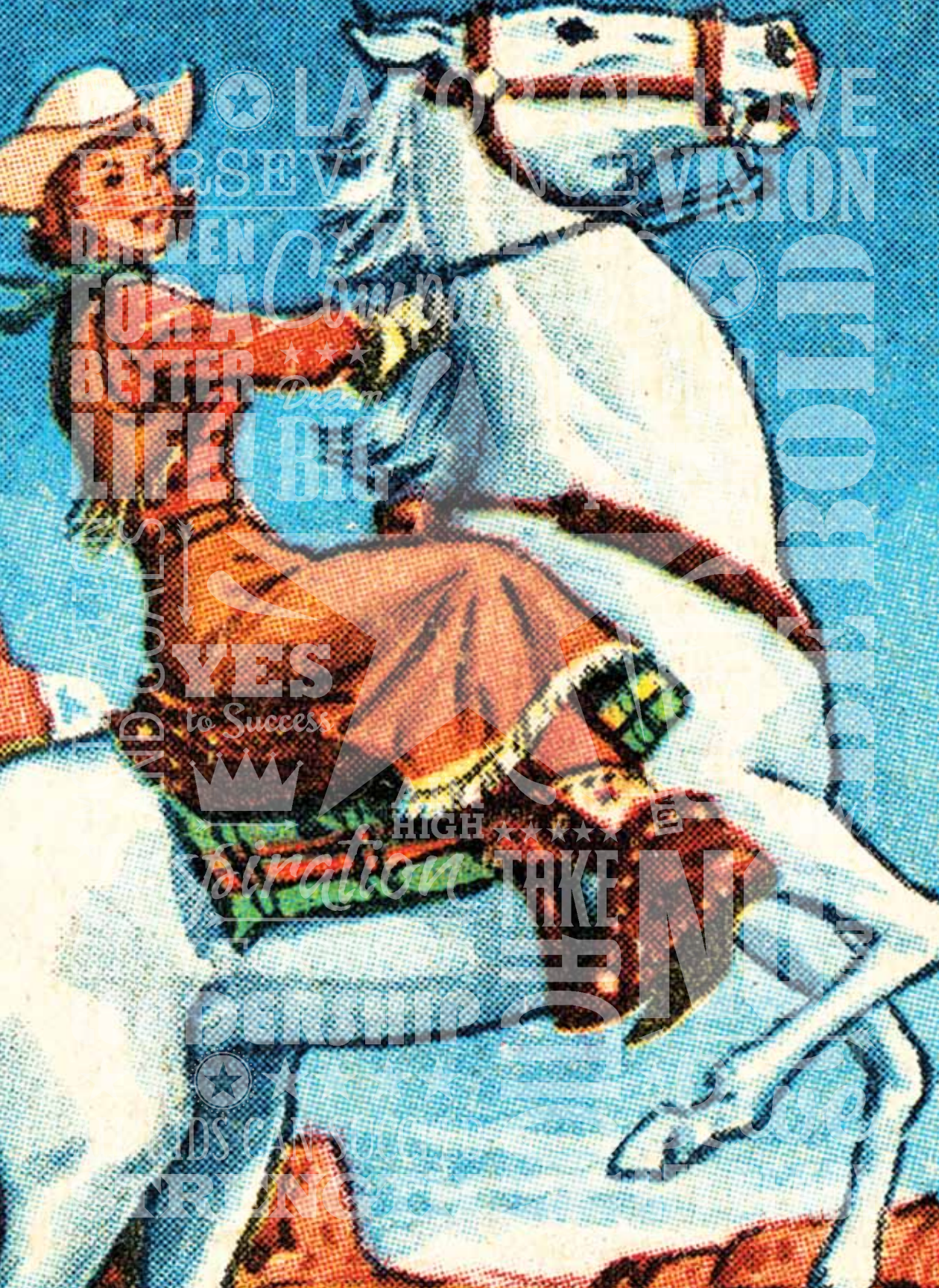
FAFSA - Free Application for Federal Student Aid - [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

Common Application for Undergraduate College Admission

[www.commonapp.org](http://www.commonapp.org)







LIFE OF LOVE

PERSEVERANCE VISION

DRIVEN FOR A

BETTER LIFE

BIG

STYLISH

YES

to Success



HIGH

TAKE

BEN

Inspiration

DREAMING



YES CAN DO

PERSEVERANCE



YES CAN DO

**BE UNIQUE...**



**STAND OUT IN  
THE CROWD!**





**BUHL MIDDLE SCHOOL**

**CALDWELL ADVENTIST**

**CANYON SPRINGS HIGH &  
CALDWELL FRESHMAN ACADEMY**

**CANYON-OWYHEE SCHOOL SERVICE AGENCY**

**EMMETT HIGH SCHOOL**

**EMMETT MIDDLE SCHOOL**

**GOODING HIGH SCHOOL**

**HOMEDALE HIGH SCHOOL**

**HORSESHOE BEND MIDDLE/HIGH SCHOOL**

**IDAHO ARTS CHARTER SCHOOL**

**IDAHO DISTANCE EDUCATION ACADEMY**

**KIMBERLY HIGH SCHOOL**

**KUNA HIGH SCHOOL**

**LOWELL SCOTT MIDDLE SCHOOL**

**MIDDLETON HIGH SCHOOL**

**NEW PLYMOUTH HIGH SCHOOL**

**PARMA HIGH SCHOOL**

**ST. PAUL'S SCHOOL**

**SANDPOINT HIGH SCHOOL**

**SODA SPRINGS HIGH SCHOOL**

**VALLIVUE HIGH SCHOOL**



IDAHO



LABOR OF LOVE

PERSEVERANCE VISION

DRIVEN BELIEVE

FOR A COMPASSION

BETTER MAKE A DEAR

IDAHO

**GO ON**

**SCHOOLS**



Inspiration

PLAY FOCUS

LEADERSHIP

ALL KIDS CAN SUCCEED

STRENGTH GET READY



## **BUHL MIDDLE SCHOOL**

525 Sawtooth Avenue, Buhl, ID 83316 • Public - Grades 6-8 - 298 students

**Go On Team:** Suzanne Wilkin, Shannon Youngman, Adrea Story,  
Jessie Busmann, Denny Moretto



## HIGHLIGHTS

- Buhl School District hosted a special visit by public education advocate and author of “Schools Cannot Do It Alone” Jamie Vollmer.
- Advisory classes expanded from 17 minutes to 35 minutes to provide more time for Career Information System (CIS).
- Buhl Middle School created a Go On newsletter for parents.
- The robotics class took a field trip to Micron Technology and the Boise State University Engineering Lab.
- Buhl Middle robotics program had one team qualify for the FIRST Lego League southern state championship.
- All eighth graders took the EXPLORE test and created their four-year plans for high school.
- Students participated in the “Hour of Code” in the Go On Learning Lab.
- Students participated in a college jeopardy game during Make a Plan Week using CIS.
- Parents created CIS accounts and students shared their CIS portfolios with their parents. They had their pictures taken by the Go On Banner that read, “WE are making plans to Go On! Class of \_\_\_\_\_”
- Advisory classes decorated doors and featured careers that coincided with the subjects the advisory teacher taught.
- Students dressed up for Aim High Week with different themes: career hats, military careers, medical careers, computer science careers. The Aim High assembly theme was “Future is so bright, I gotta wear shades!” where students wore sunglasses to celebrate their future plans.
- Implemented a Step-by-Step College Awareness and Planning curriculum into advisory and social studies classes.
- Go On Ambassadors gave tours of the school and provided Go On information during parent conferences.
- 92 percent of parents attended student-led conferences and 92 percent of parents created CIS accounts.
- Seventh graders made a mural in their hallway that was dedicated to Aim High Week, with every student’s picture posted on the wall with their career of choice listed.
- Eighth grade students “Aimed High” for service by continuing their service project at the Hunt Relocation Camp.
- All students wrote Own Your Destiny statements. They are posted in the hall to remind and inspire.
- Eighth graders attended the Idaho State University Tech Expo; sixth graders visited College of Southern Idaho.
- Seventh grade students were given Go On Bucks for demonstrating good employability skills, grades and character. They had to budget their money to pay for hall passes, late homework, failing grades, desk rental, etc.
- Go On presentations at two school board meetings and at eighth grade recognition night.



## CALDWELL ADVENTIST

2317 Wisconsin Ave., Caldwell, ID 83605 • Private - Grades K-8 - 76 students

**Go On Team:** Bonny Smith, Bud Sinigaglio, Jamie Miller, Susan Winchester, Vicki Ringering, LaVonna Waterhouse, Mark Waterhouse



## HIGHLIGHTS

- Students went on Junior Achievement job shadow site visits to Micron, St. Luke's Children Hospital, Boise State University GeoScience lab, Children's Theater and Idaho Aquarium.
- Celebrated Make a Plan week by wearing college and university clothing.
- All K-8 students participated in Junior Achievement programs.
- During Aim High Week, one high-achieving Idahoan was spotlighted every day, starting at the front door of the school with a digital slide show of photos of the person doing his/her trade/skill.
- Caldwell Mayor Garret Nancolas spoke to the students about leadership.
- The Make a Plan activities included all sixth through eighth graders filling out mock on-line college applications.
- The students filled out Make a Plan ladders where the students listed their plan to Go On.
- DJs from 89.5 KTSY, Michelle Yeager and Dave Arthur spoke about Making a Plan as radio DJs.
- Student Go On Ambassadors were chosen to promote the Go On Culture.
- Students took a field trip to the state capitol, for the proclamation signing for November Career Awareness Month and had a chance to meet Lt. Gov. Brad Little.
- Go On team members made multiple visits to Middleton and Lowell Scott and also visited Homedale to gain ideas to improve the Go On program.
- Three members of Go On team attended CIS training this last fall.
- Christina, from Idaho Central Credit Union, taught the students about monetary incentives.
- A field trip was organized to The College of Idaho to learn more about programs offered.
- Go On Ambassadors actively helped with the planning of all Go On events.
- Hosted a BSU football Go On Assembly.



## **CANYON SPRINGS HIGH SCHOOL AND CALDWELL FRESHMAN ACADEMY**

516 N 11th St., Caldwell, ID 83605 • Public - Grades 9-12 - 330 students

**Go On Team:** Monica White, Matt Strong, Kathleen Wolf, Tate Castleton,  
Lisa Velasquez, Jessica Elsner, Amber Powers, Danielle Schwabe,  
Karen Cameron, Debbie Dawson, Heather Ramos, Darrell Jackson



## HIGHLIGHTS

- College Logo Homeroom Challenge — each homeroom class at CSHS was assigned a college and challenged to create the best college logo or logos on poster boards. The college logos are hanging proudly in the school.
- Each homeroom class was challenged to learn as much as they could about their assigned college in preparation to play College Jeopardy during the Make a Plan assembly.
- During Aim High week CSHS held opening and closing assemblies. In these assemblies they welcomed members of The College of Idaho's new football team, introduced and promoted the school's new Go On mission, showcased some of the college logos and heard from current and former students about how important it is to go on after high school.
- College banners hanging up and down the halls and Go On posters everywhere.
- Revamped school store to include new Go On-centered CSHS merchandise, including t-shirts, hoodies, hats, cinch bags and polos.
- Student hubs created that provide access to college applications, scholarships, FAFSA applications, Career Information System and much more.
- During the first Go On week, a school-wide carnival was held aimed at strengthening homeroom unity and school spirit.
- Using the CIS website, each homeroom completed a "Reality Check" which shows the students how much money they will need to make at a job to support their lifestyle.
- Each advisory split their students into groups and the different groups researched what jobs met the minimum standard for their "reality check."
- Students created and hung posters listing the job that met their "reality check," the education required and the general tasks associated with it.
- An "on your own time" activity called "JUST ASK" was created. Students had to ask teachers a Go On question, but each teacher had the answer to a different question, so they had to figure out what to ask to whom. Once they found the right teacher, they received a stamp on their paper, after their paper was filled, they turned it into the office to receive a treat.
- A team of 13 teachers, administrators and a counselor from Canyon Springs High School and the Caldwell Freshman Academy recently traveled to Atlanta, Ga., to attend the National Alternative Education Association Conference.
- GET READY SUITCASES: Teachers asked students what they might "pack" in their "suitcases" for the future. Each student created their own suitcase to Go On and they were hung in the hallways.
- GO ON VIDEO: The school is still in the process of shooting this video, but when finished it will feature CSHS students, teachers, administrators and parents and ask them what CSHS has done to help students get ready to Go On.
- Hosted a BSU football Go On Assembly.



## **CANYON-OWYHEE SCHOOL SERVICE AGENCY (COSSA)**

109 Penny Lane, Wilder, ID 83676 • Public- Grades 7-12 - 124 students

**Go On Team:** Harold Nevill, Brandy Smith, Mike Brushafer, Kelly Adcock, Sonny Sarceda, Diane McSherry, Brandy Bennett



## HIGHLIGHTS

- COSSA held third annual College and Career Expo. There were approximately 750 students from Wilder, Marsing, Homedale, Parma and Notus, including the students at COSSA Academy. There were over 40 vendors, including colleges, universities, military, business representatives and COSSA's own pro-tech programs.
- Students signed the "Go On Pledge" banner and it hangs in a prominent location. Go On Wall of Fame highlights students who are Going On.
- Teachers visited Middleton, Homedale and Canyon Springs to learn about their best practices.
- More COSSA Academy students enrolled in PTE classes this year.
- The four-, six-, and eight-year plans help students clear space in their schedules for PTE programs.
- COMPASS scores are better used to determine a student's PTE math placement level.
- After school program attendance is higher than last year and there are fewer failing students.
- Through stricter policies on tardies and unexcused absences and reinforcement of the need for punctuality and attendance by industry speakers, the number of attendance appeals is down from last year.
- There are quarterly academic and attendance celebrations to reward students.
- Post-secondary trivia contest for three days – Idaho colleges theme – winners received Go On materials (T-shirts, etc.).
- Increased number of students completing college applications.
- Staff college gear day – all staff members wore sweaters, hats and other gear from their college and showed their college spirit.
- The fall ISAT, given to juniors and seniors who had not previously passed the ISAT, had the following positive results: five more students passed language ISAT, four more students passed reading ISAT, four students passed math and there was significant growth on student scores.

## SUCCESS CLASSES

- Four levels of Success classes are taking shape. Success I and II are actively taught, along with Senior Seminar (success IV). Success III course outline is being produced. These courses will continue to be required for graduation.
- Each level of "Success" class is using Career Information System (CIS) portfolios extensively. Students are starting to upload examples of their work from all classes to their portfolios.
- Success classes I and II have revised curriculum. Mondays for all Success classes is computer lab day working in CIS.

## GO ON FRIDAYS

- Go On Friday celebrations of student achievement once a month – students without disciplinary, attendance, or grade issues are given positive rewards – it is changing the culture at COSSA.
- COSSA had representatives from Carrington College, Idaho State University and Lincoln College of Technology speak to students.
- College of Western Idaho presentation to juniors and seniors during another Go On Friday – students learned what they needed to do to be ready for college.
- On one Go On Friday the school hosted several industry presenters on possible careers (law enforcement, firefighting, etc.).
- COSSA's "Teens and Risky Behavior" symposium on one Go On Friday was a huge success, reaching approximately 225 COSSA Academy and COSSA professional-technical School students.



## EMMETT HIGH SCHOOL

721 West 12th Street, Emmett, ID 83617 • Public - Grades 9-12 - 690 students

Go On Team: Wade Carter, David Little, Paula Silkwood, Gage Young,  
Rhoda Gerrard, Chris Roeper, John LaVergne, Keri Jewkes, Cynthia Hall



## HIGHLIGHTS

- PSAT scores showed sophomores and juniors who took the test scored above the state and national average.
- The Go On assembly was a huge success. In honoring those students working hard to be college and career ready it motivated entire student body. The Go On float in the homecoming parade showcased young students in caps and gowns.
- College Night for parents and students was successful.
- College Application Week was a success. As students completed their college application they were rewarded with their first \$100,000 candy bar. Every senior applied for college.
- The entire freshman class went on a college visit to interest them in the college atmosphere.
- Each teacher completed a bio on their education and the colleges they attended. The Go On team had signs made to hang on each teacher's door showing students what degree the teacher earned and where they went to college.
- 15 seniors participated in Strive for College mentoring program first semester.
- Doubling the number of students seeking help in Friday Night School where students can come in and get help on a wide range of subjects.
- Increase in daily afterschool program attendance with the addition of two more teachers for support. One helps students meet foreign language requirements and the other focuses on those who have an IDLA course.
- Where Are We Going Interactive TV showcases students and their college destinations.
- The counseling office has wall of fame announcing those who have earned scholarships or acceptances notes.
- College Fair on Nov. 5 for all of seniors. Representatives from local colleges were on hand to answer questions, go through the application process, and prepare students for the next step – the FAFSA. Spaghetti dinner and childcare was provided.
- Bused a large group of seniors and several juniors to the Idaho Expo Building for the College Fair held Oct. 30.
- College visits to Northwest Nazarene University and The College of Idaho.
- Provided Go On info in tabletop flyers program. These flyers are placed all over town in the restaurants and share what is Going On at Emmett High.
- Emmett High School surprised the junior class with a "College Fair" during second period this winter. Nine colleges were represented.
- FAFSA Night for seniors and parents included four area colleges providing FAFSA assistance (bilingual included).
- Increased the number of dual credit courses by four over last year with plans to add more next year. Increased the number of students taking dual credit courses.
- Emmett High is one of two schools in the entire state that will be offering a School of Business.



## EMMETT MIDDLE SCHOOL

301 East 4th St., Emmett, ID 83617 • Public - Grades 5-8 - 684 students

Go On Team: Bob Hyde, Cynthia Hall, Etta Schumaker, Rhoda Gerrard,  
Richard Winnegar, Pat Ballard, James Buck



## HIGHLIGHTS

- Students participated in an assembly where games were played between classmates and the theme was centered on Going On. Videos from former Boise State University football coach Chris Petersen and the Broncos were also played.
- An Open House for both parents and students prior to Student Led Conferences was focused on programs sponsored by the state of Idaho. An IDLA representative spoke on the 8 in 6 Program and Dual Credit for Early Completers. In addition, the Gear Up Coordinator spoke on Gear Up 2, and Bob Hyde concluded the presentation with an overview of Go On.
- This school year, students are much more aware of Go On and the importance of attending some form of post-secondary education.
- Emmett Middle School is proud to display the banners sent out last year and staff wears their Go On polo shirts regularly.
- Increase use of Career Information System (CIS) by staff and students in technology and elective classes.
- Students listened to guest speakers and participated in activities similar to Minute to Win It games and college/university trivia as part of Get Ready assembly.
- The Wall of Fame celebrates college aspirations of students.
- Students from each homeroom selected colleges and decorated their doors with college logos and the college colors. The homerooms did research on their college choice and winners of the competition were announced during the NCAA March Madness.
- Spring Open House had a scavenger hunt for college data and memorabilia. Winners received Boise State University spring football game tickets for their families.
- The AVID program has expanded to include more students.
- Hosted a BSU Football Go On Assembly.



## GOODING HIGH SCHOOL

1050 7th Avenue West, Gooding, ID 83330 • Public - Grades 9-12 - 362 students

Go On Team: Kayla Kelly, Stefanie Shaw, Megan Millican, Jeny Pavkov, Cameron Andersen, Connie Shull



## HIGHLIGHTS

- AIM High Week included an assembly to celebrate being a Go On School. This got students pumped up about Going On and what it means to them.
- Teachers talked with their advisory students about the importance of “Aiming High” and making plans to complete post-secondary education.
- There was a college scavenger hunt about teachers.
- Sent Go On Student Ambassadors to the elementary and middle school to visit with the students about the importance of “making a plan” for post-secondary education.
- Created a wall for seniors to post when they’ve applied for a college and when they’ve been accepted.
- Students worked on their four-year plans in Career Information System (CIS) during advisory period.
- Number of students who have logged into CIS and students who have filled out college applications increased.
- All of the senior advisers required that all students fill out at least one college application.
- Used CIS to create four-year plans, complete career interest inventories and help students create their resumes to use for college and job applications.
- Gooding High School held a FAFSA/CIS Night in conjunction with the high school girls’ basketball senior night. Parents were offered free admission into the game if they came and filled out the FAFSA for their seniors or if they created parent accounts within CIS.
- The counselor met with the senior class to work on college scholarships and the FAFSA.
- More parents have been exposed to CIS and registered for parent accounts.
- Go On Newsletters were created and distributed during the year.



## HOMEDALE HIGH SCHOOL

203 East Idaho Avenue, Homedale, ID 83628 • Public - Grades 9-12 - 350 students

Go On Team: Debbie Flaming, Janee Brumfield, Carri Cooper, Kathy Deal, Tonya Garrison, Angela Correa, Luke Ankeny, Dion Flaming



## HIGHLIGHTS

- Stories were collected about challenges teachers and staff encountered in their Go On journeys and Mr. Flaming collected statistics and interesting details from these stories to share with students.
- Two teachers gave speeches about their Go On journey as well as two community members at opening Aim High assembly.
- New Go On Ambassadors helped plan and execute Go On activities.
- Art contest was initiated to create the new Go On T-shirt design for the 2013-14 school year with a Homedale Go On logo.
- College Day was celebrated where students and staff wore their college gear.
- Field trip with the juniors to the National College Fair Oct. 30 at the Idaho Expo in Boise.
- The Go On Ambassador Big Brother Big Sister monthly lunchtime events involved the mentoring of freshmen.
- Forty-two sophomores and juniors took the PSAT Oct. 16.
- Seniors are utilizing Career Information System (CIS) and are working on college applications and attending test prep classes offered before or after school.
- The Strive for College pilot was implemented where selected juniors and seniors had a Boise State University college mentor.
- Arrangements were made with the English classes for a Go On activity to be led by Go On Ambassadors/Big Brothers and a presentation and discussion about character traits to be led by the Honor Society officers during Make a Plan Week.
- A chart in the English 12 classroom was introduced for tracking college applications. Copies of acceptance letters were displayed on a bulletin board.
- College representatives from the University of Idaho, Boise State University, The College of Idaho, College of Western Idaho, Northwest Nazarene University, Razzle Dazzle Hair Design and Trio met with seniors and their parents during College Application Week.
- During the Senior Parent Night, pizza was served and a financial aid information presentation was made. Approximately 50 students and parents came for the presentation.
- The juniors attended the National College Fair in Boise Oct. 30 and a science class went to the Boise Aquarium Dec. 6.
- A field trip for the sophomores to Boise State University occurred Jan. 15.
- The anatomy and physiology class visited Northwest Nazarene University in the spring.
- Seniors came to the computer labs during senior project and English classes to work through the FAFSA process.
- Go On Ambassadors participated in a service learning class through IDLA and launched a school-wide campaign to change the culture of the school by planning and implementing positive lunchtime activities using the 8 Habits of the Heart.
- All seniors participated in the senior project class which prepares them for post-secondary education and careers.
- Hosted a BSU Football Go On Assembly.



## **HORSESHOE BEND MIDDLE SCHOOL/ HIGH SCHOOL**

398 School Drive, Horseshoe Bend, ID 83629 • Public- Grades 6-12 - 105 students

Go On Team: Jason Hennig, Dennis Chesnut, and Karen Dhuyvetter



## HIGHLIGHTS

- Go On Parent Information Night talked about Go On goals, showed Go On videos and answered questions. Dinner was included.
- Students took the Go On Pledge and each junior and senior received a Go On T-shirt.
- Students in grades 9-12 updated their four-year plan in Career Information System (CIS).
- Members of the activity committee served as official Go On Ambassadors who spearheaded every academic assembly this year.
- All interested students attended Treasure Valley Community College PTE Open House.
- Career Day used Skype as the mode of communication with presenters.
- Representatives from U.S. military presented information to all juniors and seniors.
- University of Idaho representative presented information about colleges and universities in Idaho.
- All seniors completed applications for various college admissions.
- Grades 9-12 Go On assemblies to honor academic achievement and promote Going On. The assemblies increased student awareness and motivation toward higher academic expectations for themselves.
- Morning trivia 'question of the day' relative to Idaho post-secondary facts with prizes.
- Students in grades 9-12 participated in the monthly transition classes utilizing CIS for college and career planning.
- Several former students were guest speakers in classes regarding real world experiences about college life and post-secondary options.
- Increased the total number of seniors that have made college visits.
- Increased number of students taking the ACT and/or SAT.
- Juniors participated in Strive for College pilot where they have a college mentor from Boise State University.
- FAFSA Parent Night culminated in 65-70 percent of seniors having submitted the FAFSA application.
- CIS is utilized in classrooms, especially in the careers class.
- College Signing Day at last academic assembly where seniors signed letters of intent to Go On to specific colleges, technical schools or the military.



## IDAHO ARTS CHARTER SCHOOL

1220 5th Street North, Nampa, ID 83687 • Public Charter - K-12 - 761 students

Go On Team: Angie Hurn, Brenda Paxton, Rachel Rojas, Dennis Lenz,  
Kristin Hughes, Jackie Collins



## HIGHLIGHTS

- Dress Up Days for different career fields were celebrated.
- College and Career Trivial Pursuit as a lunchtime activity was successful.
- Discussion in each advisory class about college and careers raised student awareness.
- Go On Student Ambassadors and Go On team met regularly to plan activities.
- Positive change in student attitudes toward college.
- More juniors are taking introduction to university studies class.
- More 9th and 10th grade students enrolling in concurrent credit classes such as ballet, Spanish 1, world studies and leadership.
- Guided college and career planning activities including use of Career Information System (CIS) in all advisory classes were successful.
- Senior pictures and career choices were posted on Wall of Fame Senior board.
- Seniors completed college applications sooner this year.
- All seniors completed the FAFSA application.
- CIS was used for introduction to university studies.
- Go On newsletters for parents – a positive response from parents in all grades. It also helped the Go On team remain focused on the Go On mission.
- Took 40 students to Boise State University for the Dream Share Project. Students left the project feeling inspired to dream big and reach their dreams.
- Each student in grades 7-11 looked at the different colleges in Idaho. Showed the recruitment videos for each school and then students discussed what they liked and did not like about each school.
- Seniors helped lead these discussions based on which college campuses they visited.
- Held first FAFSA Help night. All members of the Go On team helped parents and students complete the FAFSA. There was expert help from The College of Idaho provided.
- Visits to many colleges throughout Idaho.



## IDAHO DISTANCE EDUCATION ACADEMY

761 North Thornton, Suite E, Post Falls, ID 83854

Public Charter - Grades K-12 - 820 students

Go On Team: Deb Pence, Marni Wattam, Stephanie Childress



## HIGHLIGHTS

- For Aim High week, I-DEA hosted a Step Ahead Idaho presentation. Sue Lovelace came to the Boise Resource Center and presented information on how to Get Organized. The session was broadcast to Post Falls over the Idaho Education Network.
- Elementary teachers completed eCareer Information System training and will be working with students at lower grades to implement career pathways.
- Students continue to use Career Information System (CIS) in career explorations and senior project.
- Qualified first semester sophomores were given the opportunity to take a dual credit college study skills course; the course was taught by an I-DEA teacher.
- For Make-a-Plan Week, the school hosted another presentation by Step Ahead Idaho. The topic was “The College Application Process.”
- Students attended the Spokane College Fair as a group. Students were given bingo cards, which helped to serve as discussion ice-breakers as the students went from booth to booth.
- I-DEA students attended a “Meet the Vandals” event hosted by the University of Idaho in Coeur d’Alene.
- In February, I-DEA hosted a presentation called “9th Grade Counts” that focused on the importance of strategically planning out the high school years.
- In January, I-DEA hosted a financial aid presentation, targeted at seniors.
- The school’s post-secondary enrollment for the fall immediately following high school graduation increased from 45 percent in 2011 to 57 percent in 2013.
- Last year I-DEA students earned 880 college credits; this year they will earn approximately 1,185.
- More students are being encouraged to take dual credit courses; the process is being explained to them individually so that each student has personal attention to his or her future goals.
- I-DEA students have moved from earning zero professional-technical dual credits in 2012-2013 to earning 54 professional-technical dual credits in the 2013-2014 school year.



## KIMBERLY HIGH SCHOOL

885 Center Street West, Kimberly, ID 83341 • Public - Grades 9-12 - 460 students

Go On Team: Megan Garner, Debbie Klug, Jolene Nannini, Darren Warth, Brett Welch, Travis Stastny, Shawnee Stosich



## HIGHLIGHTS

- Staff and students dressed in their favorite college apparel and our Go On Student Ambassadors wore Go On shirts for Aim High Week.
- The freshman class chose to have their float as the “Go On” float.
- Go On Ambassadors made daily announcements and held trivia contests via the all-call announcement system.
- Student council members are also Go On Ambassadors.
- Tremendous positive feedback from elementary and middle schools with regards to the Go On Ambassadors presentations and promotion of Go On.
- Go On Ambassadors are working hard to create the Go On culture throughout the entire district.
- College Information Night provided during parent-teacher conferences. College reps were available to field questions from prospective students and their parents.
- Increased the number of college applications due to involvement in College Application Week.
- The Kimberly Foundation held a fund-raising dinner and auction to raise scholarship money for students for dual credit, online courses and foundation awards.
- Gift cards were awarded to winners of the daily Go On challenges.
- Dr. Data has been a fantastic addition to the team. With the data he provides, Kimberly can identify areas that need improvement and the areas where goals are being met.
- Go On competitions, raffles and drawings are planned for each Go On theme week.
- Two televisions stream Go On messages, including messages from KHS alumni and college reps.
- Contacted the Kimberly Business Owners Association (KBOA) to involve them in the Go On Celebration weeks.
- Underclassmen were given extra credit for completing the Reality Check through Career Information System (CIS). CIS is used daily in business and keyboarding application courses and with all freshmen and sophomore students to create a four-year plan.
- Kimberly High celebrated Go On all month long. The school hosted a Higher Education Day for juniors. They also invited juniors from two other local high schools to participate in learning about the higher education opportunities available in Idaho.
- Kimberly High School hosted the annual STEM career fair with over 30 career booths for students to interact with to discover different careers connected to STEM.
- There was an increase in FAFSA completions this year.
- Continuing internship program for students in areas of career interest.
- Large number of students taking dual credit classes.



## KUNA HIGH SCHOOL

637 E. Deer Flat Road, Kuna, ID 83634 • Public - Grades 9-12 - 1307 students

Go On Team: Karla Reynolds, Kathy Purin, Michelle Saunders, Shauna Peace



## HIGHLIGHTS

- The Go On Ambassadors did presentations for all classes in small groups based on finding your passion.
- Two team members of Go On team went to the National Pathway conference to learn more information on career pathways.
- Piloting Strive for College with juniors this spring.
- All students have chosen a career pathway and are following an appropriate course of study.
- Once-a-month learning sessions with staff are provided to better educate them on the merits of career pathways.
- Each career cluster made a presentation to freshmen and sophomores so that students better understand each pathway.
- Registered approximately 80 students during the College of Western Idaho free application week. These students were in business consumer math classes or indicated that their college of choice was CWI.
- Had a well-attended “Finding the Right Solution” Night which combined presentations on FAFSA, scholarships, Career Information System (CIS), and athletics in college. College and military representatives were available to speak with students and parents from the junior and senior class.
- Took juniors on a campus visit to Boise State University and CWI in April.
- Continuation of the at-risk after school program that provides students one-on-one help with academics.
- Use of Chrome books in advisory for CIS usage and other college and career planning activities.
- Students had the opportunity to discover new internship opportunities through Western States Cat and the Kuna Farmers Market.
- Launching a new program at Kuna High School called “High School of Business” which provides students the opportunity to excel in a college-level business administration program. Classes are taught using project-based pedagogy.
- Kuna High School is participating in a pilot FAFSA competition through the Treasure Valley Education Partnership that has a goal of increasing the number of students completing FAFSA applications to 60 percent.
- FAFSA Frenzy Night was well attended with great help from the Go On Ambassadors.
- Hosted a BSU Football Go On Assembly.



## LOWELL SCOTT MIDDLE SCHOOL

13600 West McMillan Road, Boise, ID 83713 • Public - Grades 6-8 - 1087 students

Go On Team: Linda Ventura, Lola Johnson, John Rosato, Allison Terrill, Lisa Evans, Lindsey Miller, Jolene Bernal, Brandy Taylor



## HIGHLIGHTS

- The hero's journey theme was used throughout the year in each advisory class.
- "Academic Spirit Week" focused on a different career path each day: military, first responders, professional careers and a "future's so bright, ya gotta wear shades" day.
- Created "theme walls" around campus. Included are the words "friendship, kindness, leadership, respect, college and Go On." Posters, thoughts, quotes were posted near each word.
- Sent the National Junior Honor Society and student council to attend the annual Pomology Day at the University of Idaho Research Center in Parma.
- National Junior Honor Society students partnered up with English language learners students two days per week in advisory to bridge cultural gaps, language acquisition and assist with homework.
- Each staff meeting, the staff was walked through a Go On activity to use with students and then provided materials – video links, lesson plans/presentations and handouts.
- Video links – A new idea implemented where staff log onto a single form where all the video options for teachers to utilize for various events including Go On are located.
- Who Am I? Class competition to identify which faculty member's college story was shared on the daily announcements.
- Sent eight female students and two staff to Micron for the Women in Engineering Day
- Student Advisory committee for Go On selected via staff nominations.
- Reality Town financial simulation for all eighth grade students that also involved about 50 community members and parents. All local middle schools were invited to attend. [www.vimeo.com/85411548](http://www.vimeo.com/85411548)
- College Day – Everyone wore a college shirt to show his or her intention to Go On.
- Lowell Scott March Madness! Each advisory class researched a college and added key information into a template designed by the Go On coordinator. Posters of the colleges were made to display in the hallways and classrooms.
- High School and Beyond Night – Lowell Scott hosted representatives from Centennial, Bishop Kelly, Meridian Technical Charter, Meridian Medical Charter, Renaissance High, Meridian Professional Technical programs, College of Western Idaho, Boise State University and IDEAL College Savings Program. There were also demonstrations from the culinary center and the firefighters program. Students who attended were invited to a follow-up breakfast to discuss their Go On plans.
- In late February, Lowell Scott had a 'BLACK OUT' day when every student and staff member was given a Go On T-shirt to celebrate a commitment to become a collective and their personal best. BSU sent three football players and Assistant Athletic Director Brad Larrondo to speak.
- Eighth grade students began science research for PACE on an environmental or alternative power topic. Seventh grade science students sold repurposed creations of their own invention, like candles made of crayons.
- ASAP tutoring program from last year has been reconfigured this year to focus on math only and to utilize math teachers either before or after school.
- Partnership with Create Common Good to start and plant 70 flats of vegetables and flowers for its community garden and other community gardens totaling hundreds of pounds of fresh produce this summer and fall for food banks around the area. Continued participation with BeKind Idaho and Ben's Bells as part of character and kindness program.
- All seventh graders toured two college campuses and multiple guest speakers were brought into classrooms and their Go On presentations were integrated into the curriculum.
- NaNoWriMo participation in novel writing resulted in 600,000+ words written voluntarily by students during November.
- Hosted a BSU football Go On Assembly.



## MIDDLETON HIGH SCHOOL

1538 Emmett Road, Middleton, ID 83644 • Public - Grades 9-12 - 1040 students

Go On Team: Mike Williams, Kelly Cooke, Paige Goodson, Lisa Pennington



## HIGHLIGHTS

- Increased transparency of advisory lesson plans at each grade level by creating electronic presentations sent out to teachers weekly.
- Streamlining advisory leadership team through articulation of responsibilities on a flowchart; increased efficiency of communication with faculty.
- Publication of advisory goals and lessons at the community level through the district website.
- Implementation of the student portfolio with a planned layout of artifacts, research and documentation at each grade level over the next four years.
- The civic engagement/community service requirement of the student portfolio is leading to an increased visibility of the volunteer services and actions by all students.
- Almost 1,100 laptops deployed to students this fall.
- This fall, department heads worked on creating the senior portfolio requirements.
- Middleton High School has completed the cloning of all student portfolios. Students use Google Sites for their student portfolios.
- All students have an electronic portfolio that they develop through grades 9-12 and use in the presentation of their senior project.
- Go On Team presented on their advisory and electronic college and career portfolios at the College Board in Santa Clara, Calif.
- A group of student Go On Ambassadors helped plan the Go On Weeks and communicate the Go On message.
- Utilizing the established Career Information System College and Career curriculum as a foundation of activities and lesson plans to supplement our adopted curriculum and goals.
- Initiated and ran an after school tutorial and credit recovery program.
- Networked with other Go On schools and offered resources for advisory college and career preparedness programs.



## NEW PLYMOUTH HIGH SCHOOL

207 South Plymouth Avenue, New Plymouth, ID 83655

Public - Grades 9-12 - 279 students

Go On Team: Kevin Barker, Tambra Gaskins, Jeanette Mayer,  
Pierrette Madrid-Harris



## HIGHLIGHTS

- All sophomores and juniors completed MyCollegeOptions surveys and received the Higher Education in Idaho 2014 booklets.
- Four teachers were sent to the Career Information System (CIS) training and helped promote CIS checklists and programs that help students with career goals.
- “Dress for Success” Day involved students dressing in their future career attire.
- Aim High assembly featured former Boise State University football coach Chris Petersen’s video and Credit Times Two.
- Student Go On Ambassadors promoted Go On Culture through a variety of activities.
- Student body was given a tutorial on how to check their grades and transcripts on Family Link, which is part of SchoolMaster/PowerSchool.
- More students are signing up for dual credit and they are taking more science and math to enable them to take more dual credit courses.
- Students decorated teachers’ doors with the Go On theme with an emphasis on Making a Plan. The doors were judged and the winning class won a pizza party.
- New Plymouth took 43 students on a two-and-a-half day college tour visiting seven colleges.
- All seniors completed some kind of application to a college, trade school or military with the implementation of the Idaho College Application Week.
- Out of 71 seniors, 63 completed one or more college applications and the other eight applied to trade schools or applied and have been accepted into the military.
- PSAT scores were given to the junior students and discussed using the online prep for SAT.
- Students had a Go On flash mob during a basketball game.
- All seniors gave an oral presentation of their senior projects to 27 community members.
- Hosted a BSU Football Go On Assembly.



## PARMA HIGH SCHOOL

137 Panther Way, Parma, ID 83660 • Public - Grades 9-12 - 334 students

Go On Team: David Carson, Joe Giardelli, Rachel Barrera, Cory Fortin, Carole Cox, Darlene Hotchkiss



## HIGHLIGHTS

- Held a meeting with Go On Ambassadors who are also peer mentors. Students nominated and voted for a president and a vice president.
- Go On president attended first school board meeting sharing with them what has been taking place at Parma High School with the Go On activities.
- Go On Ambassadors went into the classrooms and oriented the student body with a brief orientation of the Go On Culture utilizing former Boise State University football coach Chris Petersen's video "It's Your Life, Go On" and handing out Go On pens to all students.
- Students were invited to Make the Pledge to Own Their Destiny and Make a Pledge to Go On by signing their names on the custom made Go On banner.
- During the Aim High assembly the Go On Ambassadors handed out Own Your Destiny T-shirts.
- The student body participated in a cheer competition utilizing Aim High for freshmen, Make a Plan for sophomores, Get Ready for juniors, and Go On for the seniors. The winners received "Own Your Destiny" spirit stick created by one of the Go On Ambassadors.
- Remington Kendell, a Parma High School alumnus, shared with the students during the Aim High assembly his experiences as a student of Parma High, challenges in life, and rewards of applying himself and following his lifetime dreams to go on to college at Duke University.
- Two Parma seniors were chosen to participate in the Go On Activities prior to the Boise State football game Sept. 28.
- The Go On After School Program has grown. Last year 18 students attended after school classes. This year, 46 students attended
- At the beginning of after school math class in September there were 22 students receiving an "F" grade. After two weeks, there were 16 and after the first month of classes, none of those attending at least 80 percent of the time had an "F."
- The new Go On coordinator has made a huge difference in Career Information System (CIS) usage, Go On theme weeks planning, making and distributing scholarship lists, planning college visits, and communicating with parents both, in regard to the afterschool program, college planning, etc.
- All the teachers decorated their doors with something from the school(s) of higher education they attended and received degrees.
- All of the Go On Ambassadors went into freshman and sophomore classrooms and talked about what they wish they had done differently in high school and/or what they are glad they did.
- During College Application Week students filled out applications in three different groups of 25-30 during a 1.5- hour-period and there also were CIS projects to work on if they finished the college applications. Reps from College of Western Idaho, Idaho State University, University of Idaho and Treasure Valley Community College helped.
- 100 percent of seniors completed college applications.
- Strive for College program is up and running. Thirteen juniors have been paired up with mentors from BSU using Google Hangout.
- Get Ready Week assembly included 1) an introduction boasting of Parma's post-secondary education statistics by Go On Ambassador, 2) a Go On Fashion Show, 3) David Eastwood introducing Strive for College, and 4) P.E. teacher Mr. Walgamott telling his Go On story.
- Students showed up on the day of the assembly not only wearing the Go On shirts and bracelets, but dressed up as Go On superheroes, Go On Warriors and various professionals.
- The big computer lab with packed for FAFSA Night.
- Hosted a BSU Football Go On Assembly.



## **SANDPOINT HIGH SCHOOL**

410 Division Street, Sandpoint, ID 83864 • Public - Grades 9-12 - 1050 students

**Go On Team:** Jeralyn Mire, Kari Saccomanno, Amanda Skinner, Malia Meschko, Nayla Morton, Tom Albertson



## HIGHLIGHTS

- Aim High week was used to start preparing students for the school wide testing day. Time was spent with all the juniors showing them the free test prep for the PSAT that Career Information System (CIS) offers.
- School-wide test day where the freshmen took the Explore test (pre-ACT), sophomores and juniors took the PSAT and the seniors attended the Bulldog Finance Fair.
- Many college recruiters visited Sandpoint High with great turn outs.
- Fantastic Parent Night for seniors and their parents.
- First Generation program continues to be a success. Parents and students stay after the meetings to work on the computers using CIS and College Board sites.
- School had seniors take time out of their senior English classes to come to the library and apply to at least one college of their choice during College Application Week. Sandpoint High School seniors applied to 317 colleges during this week.
- On Friday of Make a Plan Week the student leadership team celebrated “It’s a Sweet Deal to go to college.” They encouraged students to wear college gear and during lunch anyone who wore college gear got their name in a drawing for Go On prizes.
- Journalism class got to attend a conference at NIC and tour the campus.
- Sandpoint hired a new peer mentor through state funding.
- Using CIS to show seniors about the scholarship sort and college sort.
- Worked with the junior class to build their resumes on CIS.
- Obtained a local grant to match some of the Go On dollars to help refresh and reorganize the scholarship process. More scholarship applications have been turned in for local scholarships.
- First Generation College Group had a great presentation by Sean Lyon (the near peer mentor) about learning styles and how to be a successful college student.
- The Idaho Higher Ed Tour was great experience for the junior class. The information was well presented and the students enjoyed having an opportunity to meet with three different Idaho schools.
- First Generation program had visit from one of the students in the group last year and shared her experiences at Pepperdine University.
- 30 post-secondary options were present for students, parents and community members to chat with at the College Power Hour.
- Student leadership team, admin team and Go On team put together a great assembly to help students focus on doing well in high school and life after high school. Showed the Go On video about the First Generation group and the students were respectful and engaged.
- FAFSA Night for parents and students — FAFSA completion increased significantly this year.
- Increase in the number of students taking dual credit courses.



## **SODA SPRINGS HIGH SCHOOL**

300 East First North Street, Soda Springs, ID 83276

Public - Grades 9-12 - 213 students

**Go On Team:** Robert Daniel, Chris Ledbetter, Joe Brown, Jennifer Collins, Lynda Stoores, Rod Worthington



## HIGHLIGHTS

- The Go On Pledge Banner/Poster hung at the middle and high schools.
- There was a College Dress Up Day at the middle and high schools.
- Teachers nominated Go On Ambassadors from their advisory classes. Nine students were chosen to represent the Go On Culture at Soda Springs High.
- There was a college/scholarship/financial aid presentation given to seniors with invites to their parents for a similar presentation at a later date.
- Eighty-eight sophomores and juniors took the PSAT.
- Multiple presentations occurred for parents and students regarding college readiness.
- Sent a bus with juniors and seniors to the College Fair in Idaho Falls.
- Utah State, The College of Idaho and Brigham Young University visited the school for presentations.
- The National Guard administered the ASVAB to seniors.
- Administration and counselors met with IDLA representatives to discuss the implementation of the 8 in 6 program and free college credits to early completers.
- Two Go On committee members attended Career Information System training.
- Activities for Make a Plan Week included the Veteran's Day Assembly, College Application Night at the high school library, a Go On Assembly, and a "Do you know your Go On Ambassador?" competition.
- Go On Ambassadors helped with the implementation of Career Information System (CIS) in the advisory period.
- Technology training was provided for Edmodo and Google Sites.
- Sent juniors to the Idaho State University Tech Expo to explore all programs at the College of Technology.
- CIS has been implemented in advisory classes on a rotating basis.



## ST. PAUL'S SCHOOL

1515 8th Street South, Nampa, ID 83651 • Private- Grades PK-8 - 134 students

Go On Team: Linda Ahlborn, Randy McCormick, Paula Nordstrom-Webb,  
Donna Gordon, Dan Ansotegui, Annette Wall



## HIGHLIGHTS

- St. Paul's elementary students got started for Make a Plan week by completing activities in Career Information System Junior and putting them in their electronic portfolios.
- The first through eighth grade classes ended Make A Plan week by writing about college and career plans for the future. Third grade students wrote letters to their eighth grade-selves (which they'll be given when they enter eighth grade).
- Kindergarten went on a fieldtrip to Costco to learn about careers in that industry and they joined preschool for a puppet show about skills needed for college.
- One successful implementation was having some middle school students help the third and fourth graders access their Career Information Accounts (CIS) accounts to set up portfolios.
- All teachers were involved in having their students do college/career reflections and writing.
- Fieldtrip to go to St. Al's, Carrington College and Broadview Veterinary School Jan. 29.
- The students in advanced graphics class each coded an X-Box game and are working on creating apps for the Android.
- Grades 3-8 participated in "Hour of Code," where they created a holiday greeting card using only computer code.
- All students in grades 4-8 are using the Khan Academy. In Khan Academy, students in the fifth and seventh grades held a competition on which class had made the most progress.
- In AP English, the six students work together as an independent group and utilize online curriculum tutorials when they are unclear of a topic.
- The students in grades 3-8 are involved in using CIS. The computer teacher created a scope and sequence of activities for each grade level.
- For "Go On: Aim High" activities, the students put an emphasis in four areas: the importance of organization, reaching toward your goals, starting CIS, and "Aiming High" in testing. All the activities were planned and implemented by the seventh graders.
- To emphasize organization and goal setting, outdoor activities were held where students K-8 grades participated. For the area of organization, the students played a variant of the game "Clean Up Your Backyard".
- Students made their pledge to "Go On" after high school and took home pledges for their parents to sign as well. Over 90 percent of parents returned their signed pledges.
- Student participation and enthusiasm in Go On assemblies is an indicator of progress in establishing a Go On culture.
- As part of "Get Ready Week," the students presented speeches to their classmates. Classroom winners then presented their speeches to the entire student body at the end of the week.
- Some of the professionals who visited were: taxidermist, veterinarian, guardsman, special education teacher, computer programmer, engineer and priest.
- During Get Ready Week students dressed in college colors and middle school students did the engaging skill inventories and career explorations online, at [DriveOfYourLife.org](http://DriveOfYourLife.org).
- In the area of promoting future college attendance, students have engaged in online activities doing virtual tours of college campuses and discoveries about career paths and the necessary college preparation to achieve those goals.
- Using CIS for career explorations, skill inventories and online portfolios. Tremendous enthusiasm for CIS among the students.
- Hosted a BSU Football Go On Assembly.



## VALLIVUE HIGH SCHOOL

1407 Homedale Road, Caldwell, ID 83607 • Public - Grades 9-12 - 1860 students

Go On Team: Scott Herdegen, Julie Yamamoto, Dick Brulotte, Laurie Wood, Jon Zubizarreta



## HIGHLIGHTS

- Photos of students displaying their post-secondary college plans were broadcast on the school-wide closed circuit television.
- Approximately 1,500 students, grades 9-11, completed a MyCollegeOptions survey.
- Numerous visits from college representatives in the Career Center.
- Students heard a Go On message from Kristin Armstrong at a school assembly in October, and another message from Derrick Boles in April.
- Teachers received training in the Advanced Mentoring Program, focusing on using Choice Theory in the classroom.
- One staff member expanded the Check-and-Connect mentoring program to specifically target LEP students.
- The peer-mentoring program expanded with more upper classmen offering academic mentoring for underclassmen.
- Honor Society students have begun assisting with Falcon Focus, the after school academic support program.
- Career Information System (CIS) is being used with senior projects and in a variety of content areas.
- AVID teaching methodologies are being used across the curriculum and there have been many AVID parent nights including one with a focus on college and financial planning.
- Participated in the pilot implementation of Idaho College Application Week (ICAW) with 414 college applications completed.
- Over 50 visits to colleges, universities and the armed forces.
- 662 students to the College Fair and 30 students (along with the AVID students) to the College of Southern Idaho for a campus visit.
- Every 11th grader took the SAT and every 10th grader took the PSAT and all freshmen took the PLAN.
- Caldwell High School and Vallivue High School teamed together for an even-bigger version of last year's professional-technical Career Fair at O'Connor Field House. Students had access to over 40 different hands-on activities exposing them to various career fields.
- All 11th graders participated in Higher Education Day in which they had an opportunity to meet face-to-face with representatives from Idaho's institutions of higher learning.
- A group of students participated in a field trip to Broadview's campus to learn about their programs, and to take the first steps toward utilizing a program called PrepMe (an ACT preparation tool). Later, the same group of students visited CWI's PTE building.
- The Hands-On FAFSA Night was a success. Each year, more and more students and parents participate.
- Hosted an Academic Excellence Night for all students who are interested in learning more about what Vallivue has to offer in the area of advanced opportunity courses. Approximately 120 people were in attendance. During the 2013-14 school year, 377 Vallivue students took advantage of AP courses and/or signed up for dual credit.
- Vallivue has 281 student enrolled in a total of 495 AP classes. Approximately 95 percent of those students (266 out of 281 students) are signed up for a total of 454 AP exams, making Vallivue eligible again for the Washington Post's list of America's Most Challenging High Schools. No other Idaho school with similar demographics made the Washington Post's list.



IDAHO

GO



LABOR OF LOVE

PERSEVERANCE

VISION

DRIVEN



BELIEVE

FOR A

Compassion



BETTER

Dream

MAKE A PLAN

LIFE!

BIG

WIN THE FUTURE

MOTIVATION  
AND GOALS

Success



AIM  
HIGH

Inspiration

STAY FOCUSED

LEADERSHIP

★ ★ ★ ★ ★

ALL KIDS CAN SUCCEED

STRENGTH

TAKE

NO

EXCUSES

We

ARE READY

**BE OUTSTANDING...**



**ROPE YOUR  
FUTURE!**





Twenty-one Go On Idaho middle and high schools worked for the last two years to develop a “Go On” culture in their buildings, where going on to some type of post-secondary education or training is the expectation. Each school focused on four key building blocks built on research and proven practice: Aim High, Make a Plan, Get Ready, and Go On (see page 5 for a description of each building block).

## DEMOGRAPHICS

- 16 high schools and 5 middle schools
- 12,365 students
- 12 rural high schools and 2 rural middle schools
- 2 alternative high schools
- 2 charter schools
- 2 private schools
- 14 schools with over 50% of students qualifying for free and reduced lunches

## FUNDING

- \$10,000-\$40,000 for each school, each of last two years
- 21 schools will receive a total of \$700,000 in the final year of pilot, 2014-15

## KEY GO ON DATA INDICATORS TRACKED

- College Application Completion Rates
- Dual Credits Earned
- FAFSA Completion Rates
- Post-secondary Enrollment Rates
- Post-secondary Remediation Rates
- PSAT Completion Rates
- SAT Completion Rates
- Number of Advanced Placement Tests

## GO ON Schools - College Applications

2012 - 2013



PERCENT

2013 - 2014



PERCENT



## GO ON Schools - Dual Enrollment Credits

2012 - 2013



TOTAL

2013 - 2014



TOTAL

## GO ON Schools - FAFSA Completion

2012 - 2013



PERCENT

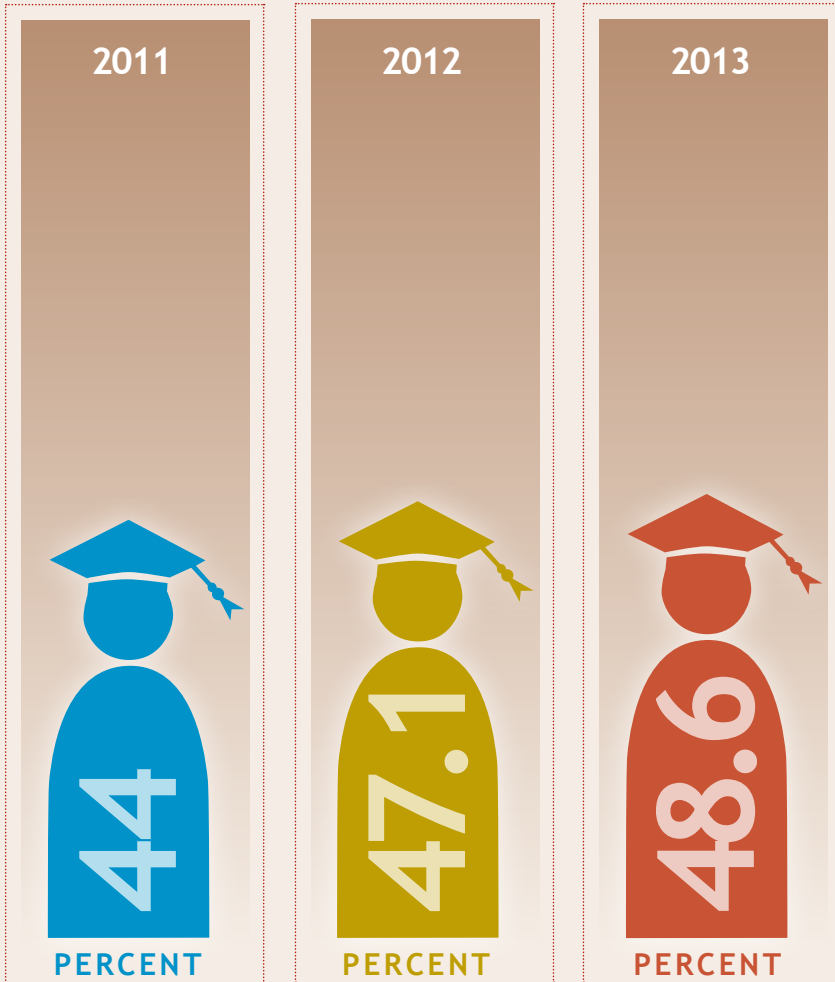
2013 - 2014



PERCENT

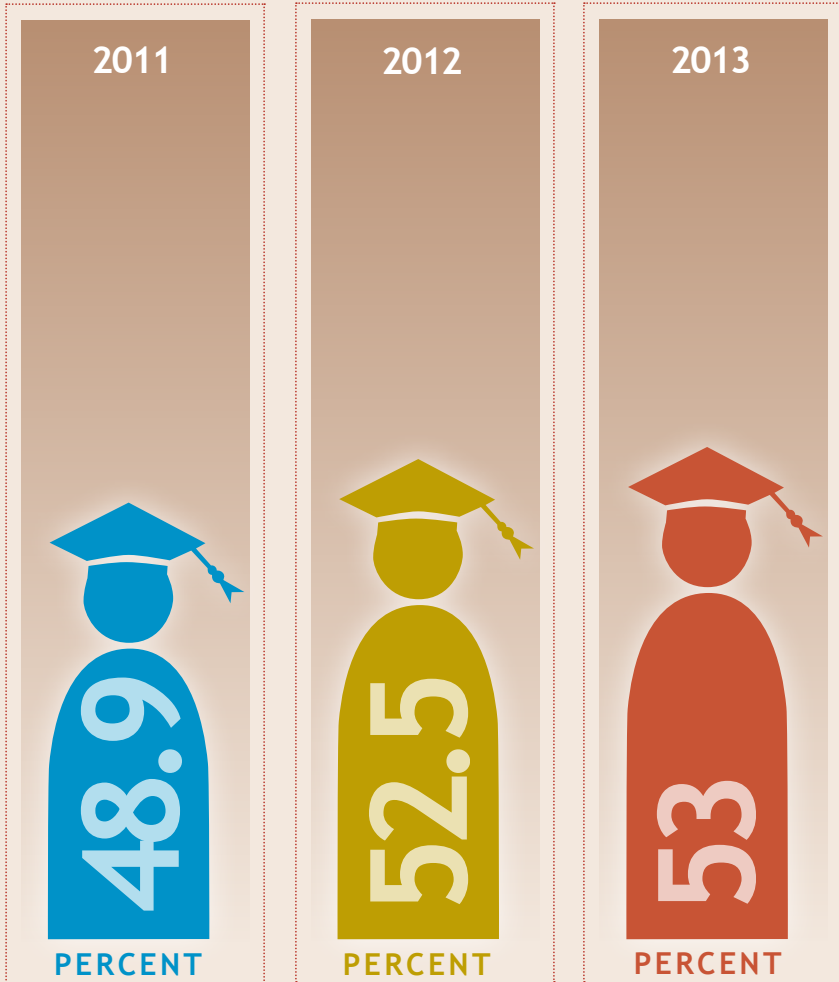


## GO ON Schools - Post-secondary Enrollment Immediately after High School



NOTE: Statewide Class of 2013: 46%

## GO ON Schools - Post-secondary Enrollment within One Year High School

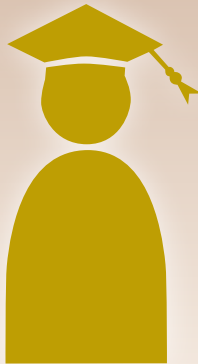




## GO ON Schools - Post-secondary Remediation

2012

36.5



PERCENT

2013

21



PERCENT

## GO ON Schools - PSAT Completion

**2012-2013**

SOPHOMORES / JUNIORS



PERCENT

**2013-2014**

SOPHOMORES / JUNIORS



PERCENT



## GO ON Schools - SAT Completion

**2012-2013**  
JUNIORS / SENIORS



PERCENT

**2013-2014**  
JUNIORS / SENIORS



PERCENT

## GO ON Schools - Advanced Placement (AP) Tests Taken at 3 High Schools

2012 - 2013



385

TOTAL

2013 - 2014



524

TOTAL



## **BEST PRACTICES - HIGH SCHOOL**

Go On Schools experimented with a variety of practices in the process of developing a Go On culture. Over the past two years Go On high schools have had success with the following practices in creating a Go On culture that supports post-secondary access and success:

**COLLEGE VISITS**-Juniors and seniors visit colleges as part of a school sponsored field trip including two day road trips.

**GO ON AMBASSADORS** - Student ambassadors promote Go On activities and student learning including serving as peer mentors and tutors.

**INTERNSHIPS** - Students have a chance to serve as an intern in a career area of interest to them.

**COLLEGE AND CAREER FAIRS** - Students have a chance to learn about a number of college and career options of interest to them.

**SENIOR PROJECTS** - College and career readiness activities are built into the senior projects.

**STRIVE FOR COLLEGE** - Students engage in virtual college mentoring with college students at Boise State University. [www.striveforcollege.org](http://www.striveforcollege.org)

**INTERVENTION PROGRAMS** - Intensive academic support is provided during and after school.

**FAFSA NIGHTS** - Support is provided for parents and students in completing FAFSA applications and is often accompanied by dinner, additional financial aid information and counseling from college representatives. [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

**COLLEGE AND CAREER PORTFOLIOS AND ADVISORY CLASSES** - College and career readiness activities are integrated into advisory periods and stored in electronic portfolios.

**GO ON PARENT NEWSLETTERS** - Newsletters are written by school staff educating parents about the key steps to take in supporting their students in achieving post-secondary access and success.

**DUAL CREDIT AND ADVANCED PLACEMENT PROGRAMS** - These programs make it possible for students to start college with large numbers of college credits which reduces the total cost of college. The new Idaho Fast Forward program provides extra financial help to pay for dual credit courses, college-bearing exams and professional-technical exams starting this year.  
[www.fastforwardidaho.com](http://www.fastforwardidaho.com)





## **BEST PRACTICES - MIDDLE SCHOOL**

Go On middle schools are working with students and their parents to start the post-secondary exploration and planning process early. The following practices have been successful in engaging students and parents with post-secondary exploration and planning.

**REALITY TOWN** - A financial simulation where students learn about the financial challenges of adulthood and the financial benefits of education. Parents and community members help with the simulation. Here is a link to a video about Reality Town at Lowell Scott Middle School and a link to the Reality Town website. [www.vimeo.com/85411548](http://www.vimeo.com/85411548) | [www.realitytown.com](http://www.realitytown.com)

**HIGH SCHOOL AND BEYOND** - A middle school evening program for parents and students exposing them to high school and post-secondary options and financial planning support.

**IDAHO CAREER INFORMATION SYSTEM IMPLEMENTATION** - Students use the Idaho Career Information System to learn about college and career opportunities and begin planning their future.  
[www.labor.idaho.gov/dnn/idl/idahocareerinformation.aspx](http://www.labor.idaho.gov/dnn/idl/idahocareerinformation.aspx)

**GO ON BUCKS** - An academic and citizenship incentive program where students are rewarded with Go On Bucks that they can use at school and at some businesses in the community.

**JUNIOR ACHIEVEMENT JOB SHADOWS** - Students have a chance to spend part of a day with a person working in a career of interest to them.  
[www.juniorachievement.org/web/ja-usa/home](http://www.juniorachievement.org/web/ja-usa/home)

**GO ON ASSEMBLIES** - Schools provide motivational assemblies promoting the Go On message and recognizing academic achievement. Some schools bring Boise State football players to these assemblies to speak about the importance of post-secondary education.

**COLLEGE AND CAREER EXPLORATION IN ADVISORY PERIODS** - Schools use their advisory period to help students explore their college and career interests using the Idaho Career Information System.

[www.labor.idaho.gov/dnn/idl/idahocareerinformation.aspx](http://www.labor.idaho.gov/dnn/idl/idahocareerinformation.aspx)

**PARENT ACCESS TO STUDENT COLLEGE AND CAREER PORTFOLIOS** -

Parents can access portfolios that students create using the Idaho Career Information System so they can view their portfolio entries and work with their students on college and career planning.

[www.labor.idaho.gov/dnn/idl/idahocareerinformation.aspx](http://www.labor.idaho.gov/dnn/idl/idahocareerinformation.aspx)







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**GO ON...**



**BE A TRAIL  
BLAZER!**





IDAHO



LABOR OF LOVE

PERSEVERANCE VISION

DRIVEN BELIEVE

FOR A COMPASSION

BETTER TAKE A LEAP

IDAHO

**GO ON**

**NOTES**



Inspiration

STAY FOCUSED

LEADERSHIP

ALL KIDS CAN SUCCEED

STRENGTH WE GET READY

























